

Wayne Local Schools Spanish 4 Quarter 1

State Standards

Communication Standard: *Communicate in languages other than English*

Interpretive

1. Understand the main ideas and relevant details of extended discussions, lectures and formal presentations on topics related to daily life and/or historical or contemporary themes in the target language.

Interpersonal

1. Exchange information about a variety of topics, current and past events, as well as aspirations in their personal lives and the lives of their friends and family.
2. Employ rephrasing and circumlocution using other words and gestures to explain words or concepts, to successfully communicate their message.

Presentational

1. Prepare oral presentations and/or written summaries of topics of current or historical interest in the target language.
2. Describe, explain, express opinions about and analyze stories, plays, poems or other literature, as well as radio programs, music, films, art and websites.

Cultures Standard: *Gain and use knowledge of other cultures*

1. Identify and analyze products and practices of the target culture (e.g., social, economic, legal and political) and explore relationships between these products and practices and the perspectives of the culture.
2. Identify, discuss, and analyze various patterns of behaviors or interactions that are typical of the target language.
3. Use new information and perspectives to demonstrate understanding of the similarities and differences across cultures.

Instructional Strategies and Technology

Instructional Strategies used PowerPoint presentations, music, articles, Spanish IV Buen Viaje book, dialogues, grammar drills, video and audio clips, internet research, and visual aids.

Technology included EdPuzzle, Yabla, Conjuguemos, Google Classroom, Quia, Quizlet, Voki, Google Voice, and Vocaroo

I Can Statements

- ✓ I can define and apply vocabulary art.
- ✓ I can debate and express opinions about different art.
- ✓ I can examine cultural differences between different art.
- ✓ I can create and analyze my own art.
- ✓ I can define and apply vocabulary for the stories introduced first quarter (Una carta a Dios, El gato de Sérvés, and El mensajero de San Martín).
- ✓ I can figure out the meaning of an unusual or new word or phrase when I read by using context clues.
- ✓ I can compare and contrast stories and ideas.
- ✓ I can report information by speaking clearly and at an appropriate pace using grammatically correct sentences.
- ✓ I can discuss current and past events with my classmates.

Themes

Art and painters, humorism, heroism, current and past events

Review grammatical structures

Present, command, demonstrative and possessive adjectives, ser and estar, and present subjunctive

Stories from Galeria de Arte y Vida

Una carta a Dios by Gregoio López y Fuente
El gato de Sérvés by Marco A. Almazán
El mensajero de San Martín autor unknown

Conversations from book *Conversar sin Parar*

¿Qué cosas llevar conmigo?

¿A quiénes invitamos a cenar?

¿Qué deportes son mejores?

